



COMMUNITY SAFETY WORKING GROUP REPORT

COMPILED ON

SEPTEMBER 22, 2023

BY UVA EQUITY CENTER STAFF

I. BACKGROUND

In an effort to strengthen the University's relationship with the surrounding community, the President's Council on UVA-Community Partnerships was created in the fall of 2019. The goal of the Council is to "focus on implementing interventions and strategies that lead to demonstrable results that community members can feel and experience in their lives" (University-Community Working Group, 2019). In alignment with this goal, the Council began supporting five working groups focused on key priorities: the local economy, jobs and wages, affordable housing, public health, and early childhood education. These priorities arose after analysis of data collected through a "multi-faceted approach, which included an electronic survey distributed through various channels, one-on-one conversations, in-person conversations at public gatherings, and focus groups" (University-Community Working Group, 2019).

The President's Council is designed to address priority community issues, with working groups created in direct response to pressing needs (see full charter in Appendix A). On November 13, 2022, three UVA football players were shot and killed on the campus of The University of Virginia. Devin Chandler, Lavel Davis Jr. and D'Sean Perry lost their lives to an act of gun violence and The University community was deeply shaken. Equally disturbing is the fact that the rate of violent crime in Charlottesville increased by 30% from 2021 to 2022, and in the early months of 2023, Charlottesville police had already investigated five homicide cases; compared to zero cases in 2021 (Fountain, 2023). As the University of Virginia is located in the City of Charlottesville and Albemarle County, the issue of community safety is one that must be addressed through holistic community effort. In early 2023, UVA President Jim Ryan directed the President's Council on UVA Community Partnerships to create a sixth working group focused on community safety (Glover, 2023).

The Community Safety Working Group (CSWG) aims to identify ways to improve community wellbeing and decrease violence. Its goals include recommending activities and resources that may increase safety and enhance holistic wellness. Through regular meetings, research, dialogue, and assessment, the working group seeks to better understand the context of the local community, and subsequently present timely, responsive, and impactful recommendations to the President's Council (CSWG membership can be found in Appendix B).

II. CHARGE AND SCOPE OF WORK

Charge:

Collaborate with representatives from the City of Charlottesville, Albemarle County, UVA, and the community to identify ways to improve community safety, leverage existing resources and services, and recommend activities that have the greatest potential for immediate impact on our local community.

Scope of Work:

- Gather data on existing programs supporting/promoting community safety and available resources to include youth programming, criminal justice reform, and existing resources and services related to improving community safety.
- Identify gaps and evaluate barriers to success in regional services and care coordination.
- Engage, listen, and solicit feedback from a variety of stakeholders who work in the space of community safety but are not in the formal working group. Incorporate their feedback into recommendations.
- Develop recommendations focused on short- and medium-term measures that create tangible impact in mental and behavioral health, youth programming and public safety/agency coordination.

Deliverables:

This working group will develop a report with recommendations focused on short-term (0 - 18 months) and medium-term (18 months - 3 years) efforts to enhance community safety. The report should also include anticipated resources required for implementation as appropriate.

Required Considerations:

Recommendations may leverage existing resources and services but should not be duplicative of efforts that already exist in our community. Recommendations should leverage the work of existing President's Council focus areas in order to maximize impact. The group should collaborate with UVA's Gun Violence Solutions Faculty Working Group on long term priorities. The group will continue to meet for as long as it produces actionable ideas and identifies pathways for implementation.

III. METHODOLOGY

Since April 24, 2023, the Community Safety Working Group has held twelve, two-hour meetings. These convenings focused on the current state of community safety in Charlottesville/Albemarle, assessment of resources (both existing and those needed) and strategizing for the CSWG's future research and engagement. The discussions also included reports from local experts and organizations. Specifically, the working group has received reports from various local experts, including:

Mr. Tom von Hemert - Crisis Intervention Team, CSWG member

Mr. von Hemert spoke about mental health resources and offerings available.

He reported an increased need for mental health support in the region and 24/7 care to keep folks out of the carceral system. There is also an increased need for coordination of mental health services across organizations and entities.

Mr. Andrew Friedman - Crime and Investigative Analyst, Albemarle County Police Department

Mr. Friedman highlighted that major trends in regional data include increased gun violence in the city of Charlottesville and the increase of violence in "hot spots" such as in Hardy Drive and Prospect Avenue, among others. Additionally, Mr. Friedman noted that the majority of the shootings involved juvenile males and there was disproportionate representation of African American males.

Dr. Eric Irizarry - Director of Equity, Family, School and Community Relations, Albemarle County Public Schools (ACPS) and CSWG member

Dr. Irizarry highlighted that mental health issues occur at a higher rate over the past few years for both staff and students. He also noted that ACPS is planning to bring back School Resource Officers and continues to implement a threat assessment protocol created by Dewey Cornell.

Dr. Laura Shaffer - Developmental Pediatrics, UVA Health

Dr. Shaffer offered an update on the UVA Health Children's Clinic opening up Rt 29. In particular, she shared that the center has goals of being more accessible, culturally responsive, and better able to provide broad and comprehensive mental health services for youth.

Mr. Derek Rush and Mr. Robert Gray - Co-Founders, The Uhuru Foundation

Mr. Rush and Mr. Gray provided an update on [The Uhuru Foundation's Annual Report >](#). work to date.

Dr. Beth Mitchell - Data Scientist for Equitable Analysis, UVA Equity Center

Dr. Mitchell offered an update on the Equity Center's Stepping Stones Report, which includes data on the wellbeing of children in families in Charlottesville/Albemarle. Most notably, she highlighted that there are downward trends in arrests for violent crimes by youth and decrease in rates of physical violence in the schools.

Mr. Herbert Dickerson, Mr. Tommy Everett, Mr. Bryan Page - Members of Brothers United to Cease the Killing

Mr. Dickerson, Mr. Everett, and Mr. Page provided an update on the work that Brothers United has completed over the past few years. For more information, see [Brothers United statistics >](#).

Dr. Valerie Quick, Trauma Program Manager for UVA Health System

Dr. Quick presented on Trauma and Injury Prevention and shared UVA's Trauma Center protocols and practices. Dr. Quick also highlighted the important need for coordination across departments and with other local agencies.

Dr. Laurent Dubois and Dr. Jessica Kimpell Johnson, the Karsh Institute of Democracy

Drs. Dubois and Kimpell Johnson shared the results of their research into what projects and centers on gun violence exist at other universities, and what teaching and research faculty and research staff at UVA are currently doing on the topic. They also shared some of the ideas they had gathered through this process about what could be done in the future at UVA around this topic.

Mr. Joe Platania and Mr. Jim Hingely, Commonwealth's Attorney

Mr. Platania and Mr. Hingely discussed current practices of prosecution and sentencing related to violent events in our community as well as differences between the juvenile and adult legal systems. Further, discussion was around the coordination of support services including barriers and solutions.

The working group also held focus groups and interviews to hear community perspectives on how to better ascertain opportunities, resources, and challenges towards mitigating gun violence and promoting community safety. There were twelve focus groups or interviews with twenty-four individuals who work in the community safety space. These individuals include those more directly impacted by violence, academic researchers, and community and nonprofit leaders. Discussions were conducted and led by Dr. Sherica Jones-Lewis, Director of Community Research at the UVA Equity Center and Jess Harris, Program Manager for Community Research at the UVA Equity Center. Themes and items uplifted from these focus groups have been incorporated into the following recommendations.

IV. GOALS AND RECOMMENDATIONS

Throughout the past six months, the working group utilized the Centers for Disease Control and Prevention - Strategies and Approaches to Prevent Youth Violence as a framework (see Appendix C). Following the working group activities, the group distilled recommendations into the following goals:

GOAL 1

Create protective community environments.

GOAL 2

Enhance place-based programming and access to care.

GOAL 3

Improve coordination and information flow among community members, service providers, schools & law enforcement.

GOAL 4

Connect youth to caring adults and activities.

GOAL 1

CREATE PROTECTIVE COMMUNITY ENVIRONMENTS

1. Educate and Inform

Develop comprehensive programs that educate gun owners and those with access to guns about responsible use and care. These programs should emphasize safe storage practices, the psychological aspects related to responsible gun ownership, and conflict resolution skills.

- i. Launch public awareness campaigns on firearm safety, focusing on both gun owners and the general public. These campaigns should emphasize safe storage practices and the importance of reporting lost or stolen firearms to reduce their illicit circulation.
- ii. Purposeful knowledge dissemination around existing and proposed community safety-related legislation for well-informed decision making by the populous.
- iii. Offer and support Community-Engaged Coursework, focused on gun violence mitigation and trauma. Support includes intentional coordination around speakers (local and national) and student out of class experiences.
- iv. Partner with the UVA School of Law and the Frank Batten School of Leadership & Public Policy to create and/or support a clinic that focuses on laws and policies related to community safety.

2. Build Positive Relationships

Promote community policing efforts that foster positive relationships between law enforcement and the community. Encourage law enforcement agencies to engage with residents and build trust through transparency and accountability; while increasing the number of police officers from focus communities.

Leverage the Project Safe Neighborhoods designation to increase community engagement and access federal funding and resources – Chief Longo, Colonel Reeves, and Chief Kochis are working with City, County, and Chris Kavanaugh, U.S. Attorney, to support the effort.

3. Crisis Response Teams

Establish community crisis response teams composed of trained professionals who can provide immediate wrap-around support to victims and families in the aftermath of violent events. These teams should offer a range of services, from trauma counseling to practical assistance, and mobilize appropriate community resources.

4. Post-Incident Crisis Response

Work with community organizations in order to create a crisis response plan for the community that coordinates services identified in Goal 1.3.

GOAL 2

ENHANCE PLACE-BASED PROGRAMMING AND ACCESS TO CARE

1. Investment in Community Access to Care

Dedicate resources to increase community access to care, namely through the following activities:

- i. Hire and dedicate UVA clinicians in Pediatric and/or Family Medicine to offer place-based services in communities of most need.
- ii. Increase the number of youth transitional beds available locally. This is a long-standing community goal, and a focus on overcoming barriers is crucial to success.
- iii. Explore developing the Hospital Based Violence Intervention Program (HBVIP) that partners with community-facing organizations and law enforcement.
- iv. Offer formal and informal mental health services in neighborhoods most impacted by violence, prioritizing the increase of providers with high levels of cultural competency and lived experiences. Service delivery models would include but not be limited to traditional talk therapy, formal and informal peer support, and other culturally responsive models of care.

2. Bridge UVA and Community Resources

Act as a bridge between the university and community organizations, ensuring that university resources are made available to support grassroots efforts related to mental health and community well-being.

- i. Support community-based initiatives focused on mental health and well-being. Encourage residents to engage in open dialogues about mental health, destigmatize seeking help, and provide resources for those in need.
- ii. Formalize and communicate structures for community members and organizations to request UVA in-kind support.

3. Invest in Community Resources

Ensure accessible and affordable mental health services within the community.

Collaborate with mental health providers to establish counseling centers, crisis intervention programs, and mental health awareness campaigns.

- i. Support the creation of gender-based mental health programming in the community.
- ii. Support the Community Mental Health and Wellness Coalition to implement a mental health stigma reduction campaign.
- iii. Partner with Charlottesville Albemarle Network Dedicated to Youth Development (CANDYD) and out of school youth serving organizations such as the Boys and Girls Club and YMCA to provide trauma-informed and conflict resolution training to staff.

GOAL 3

IMPROVE COORDINATION AND INFORMATION FLOW AMONG COMMUNITY MEMBERS, SERVICE PROVIDERS, SCHOOLS AND LAW ENFORCEMENT

1. Center Resident Input

Support local, community-embedded organizations to organize regular community focus groups and town hall meetings to gather input from residents.

- i. This engagement should help shape policies, programs, and initiatives, ensuring they align with the community's priorities, and should humanize the lived experiences of those most impacted.

2. Information Hub

Provide funding and resources for the sustained upkeep of an online Youth Opportunity Website. This website will provide information about educational, recreational, and youth-focused mental health, employment, and other opportunities in the community. The creation of these hubs should be coupled with a public service campaign to make them known in the community.

3. Caregiver Network Support

Support the creation and/or continuation of local Parent/Guardian/Other Caring Adult Peer Support Networks within the community. Facilitating support and knowledge-sharing among parents, particularly focusing on parenting challenges.

4. Data-Sharing System Creation

Develop a comprehensive data-sharing system that brings together information from various community organizations, law enforcement agencies, and social service providers. This system should track and analyze key metrics related to community well-being, resource utilization, and incidents of violence.

- i. This data-sharing system should also be coupled with a regular convening of cross-jurisdictional law enforcement meetings to share crime data analysis and coordinate efforts to address cross-boundary issues.
- ii. Coordinate with the Karsh Institute of Democracy to develop a job posting for a data scientist who will integrate data sets to help identify trends/patterns among youth violence. This individual will support data coordination efforts and focus communications on story-telling and humanizing data.

5. Community Resource App

Create a comprehensive mobile app that includes a map of available community resources, such as those related to economic opportunities, housing, education, and mental health services. This map should be easily accessible to residents, ensuring they are aware of available support.

- i. This resource map should be accessed via the creation of a mobile app that connects individuals to services, while also facilitating crime intervention and trend analysis. This application should be created centering resident input, and may be modeled after the application created by the Food Justice Network during COVID.

GOAL 4

CONNECT YOUTH TO CARING ADULTS AND ACTIVITIES

1. Community Mentorship Program

Support and expand structured mentorship programs that connect older community members, including those with influential roles, with impacted youth. Mentors can provide guidance, support, and positive role models to help young individuals navigate life's challenges and reduce the risk of reoffending.

- i. This mentorship program should leverage both formal and informal mentors and spaces across the community including but not limited to: Big Brothers Big Sisters, 100 Black Men of Central VA, the Young Women Leaders Program, and UVA Athletics.
- ii. Support should include training mentors using trauma-informed and research-based models.

2. Violence Interrupter Models

Investigate and implement violence interrupter models that engage individuals with a history of involvement in violence to mediate conflicts and prevent retaliatory acts among youth. This approach can help break the cycle of violence and provide alternatives to harmful behaviors.

3. Academic Support

Expand mentoring and tutoring programs within schools to provide academic and emotional support to impacted youth. Collaborate with local organizations and volunteers to make these programs accessible.

4. Bolster Reentry Programs and Support

- i. **Comprehensive Care Coordination Program:** Establish a comprehensive care coordination program specifically designed to assist youth who are reintegrating after criminal justice involvement, mental or physical health treatment, or other residential placement. This transitional support will collaborate with families, the court services unit, probation officers, Region Ten, and other community nonprofits. Support should focus on addressing their unique needs, including education, employment, mental health, and social integration, and getting them connected with transformational and long-term mentoring.
- ii. **One-Stop Shop:** Fund the creation of a One-Stop Shop for youth – mirroring the existing mechanism for adults operated by The Fountain Fund, first developed in Charlottesville. This will allow those seeking support to find what they need in one place.

GOAL 4

CONNECT YOUTH TO CARING ADULTS AND ACTIVITIES

5. Youth Programming

Collaborate with educational institutions and other community entities to offer funding and other stabilizing support for alternative education programs and vocational training for youth at risk of dropping out of school or getting involved in criminal activities. These programs should provide pathways to success beyond traditional schooling.

- i. Engage youth actively in their communities through activities like sports, music, and other avenues that foster a sense of belonging and social support.
- ii. Invest in community-based initiatives that focus on youth well-being, including programs that address economic disparities, provide recreational opportunities, and promote positive youth development.

6. School Based Recommendations

- i. **Research-Based School Program:** Support the implementation of research-based methods, such as Positive Behavioral Interventions and Supports (PBIS), to teach socio-emotional learning in schools. Promote positive peer relationships by creating environments where students feel a sense of belonging and engage in activities that encourage teamwork, empathy, and conflict resolution skills.
- ii. **Explore Ways to Bolster Two-Way School/Home Communication:** Increase the probability that schools and relevant community agencies will provide wraparound support to prevent or respond to traumatic events using trauma-informed care models. It is important to center the locus of control on families.

V. COORDINATE WITH OTHER WORKING GROUPS

Throughout the focus group and working group meetings, a central theme uplifted is the need to provide holistic support to the community via levers that include, but are not limited to: infusions of resources in the local economy, job and training services, birth to post-secondary education opportunities, and attainable, affordable housing.

The following items reflect ways that these impacts connect directly to other President's Council Working Group recommendations.

A. Local Economy

Bolster local economy via UVA's increased spending with local businesses. These efforts can be most directly brought to fruition via recommendation Goal 2, Recommendation 3 "Invest in Community Resources."

B. Pipelines and Pathways

Continue to provide coordinated hiring and training to individuals from the local community focusing on specific neighborhoods of high need. This work connects directly to Goal 4, Recommendation 4 "Bolster Reentry Programs and Support."

C. Early Childhood Education

Support early childhood education efforts and investment in local programs. Most directly, this work is reflected throughout the recommendations under Goals 3 and 4: "Improve coordination and information flow among community members, service providers, schools, and law enforcement" and "Connect youth to caring adults and activities."

D. Public Health

Invest in physical, mental health and wellness resources with a focus on violence prevention. Recommendations under Goal 2 "Enhance place-based programming and access to care" and recommendations 3 & 4 under Goal 1: "Crisis Response Teams" and "Post Crisis Response" directly connect with public health recommendations.

E. Affordable Housing

Stable housing is a crucial aspect of community safety. As the UVA Affordable Housing work unfolds, it will be of utmost importance for the CSWG recommendations to integrate clearly with this effort.

VI. CONCLUSION

In summary, the Community Safety Working Group recommends efforts remain centered on these goals:

- i. Create protective community environments
- ii. Enhance place-based programming and access to care
- iii. Improve coordination and information flow among community members, service providers, schools, and law enforcement
- iv. Connect youth to caring adults and activities

As recommendations are implemented, it is the hope of the working group that the increased coordination across residents with lived experience, Charlottesville, Albemarle, and UVA continue in order to best address community safety holistically and ensure our community is as strong and equitable as possible.

Phased Recommendations

To best strategize for implementation of the recommendations of the Community Safety Working Group, the following is a tiered list that can be used to guide implementation. Phase 1 includes short-term recommendations that can be implemented in under eighteen months. Phase 2 includes medium-term recommendations that may take eighteen months to three years. And finally, Phase 3 includes recommendations that may be implemented in the long-term, specifically between three to five years.

Short-Term (0-18 months)

Goal 1 | Recommendation 1: Educate and Inform

- (i): Launch public awareness campaigns
- (ii): Purposeful knowledge dissemination
- (iii): Offer support and Community-Engaged coursework
- (iv): Partner with the UVA School of Law and Frank Batten School of Leadership & Public Policy collaboration for community safety clinic

Goal 1 | Recommendation 2: Build Positive Relationships

- 2(i): Leverage the Project Safe Neighborhoods designation to increase community engagement and access federal funding and resources

Goal 1 | Recommendation 4: Post-Incident Crisis Response

Goal 2 | Recommendation 1: Investment in Community Access to Care

- (i): Hire and dedicate UVA clinicians to offer place-based services
- (ii): Increase the number of transitional beds available locally
- (iii): Explore developing the Hospital Based Violence Intervention Program (HBVIP)
- (iv): Offer formal and informal mental health clinician services in neighborhoods most impacted by violence

Goal 2 | Recommendation 2: Bridge UVA and Community Resources

- (i): Support community-based initiatives focused on mental health and well-being
- (ii): Formalize and communicate structures for community members and organizations to request UVA in-kind support

Goal 2 | Recommendation 3: Invest in Community Resources

- (i): Support the creation of gender-based mental health programming in the community
- (ii): Support the Community Mental Health and Wellness Coalition to implement a mental health stigma reduction campaign
- (iii) Partner with Charlottesville Albemarle Network Dedicated to Youth Development

Goal 3 | Recommendation 1: Center Resident Input**Goal 3 | Recommendation 2: Information Hub**

- (i): Public service campaign to share information on these hubs

Goal 3 | Recommendation 3: Caregiver Network Support**Goal 3 | Recommendation 4: Data-Sharing System Creation**

- (i): Regular convening of cross-jurisdictional law enforcement meetings
- (ii) Coordinate with the Karsh Institute of Democracy to develop a job posting for a data scientist to integrate data sets pertaining to youth violence

Goal 4 | Recommendation 1: Community Mentorship Program

- (i): Leverage formal and informal mentors
- (ii): Train mentors using trauma-informed and research-based models

Goal 4 | Recommendation 2: Violence Interrupter Models**Goal 4 | Recommendation 3: Academic Support****Goal 4 | Recommendation 4: Bolster Reentry Programs and Support**

- (i): Comprehensive Care Coordination Program
- (ii): One-Stop Shop

Goal 4 | Recommendation 5: Youth Programming

- (i): Engage youth actively in their communities
- (ii): Invest in community based initiatives that focus on youth well-being

Goal 4 | Recommendation 6: School Based Recommendations

- (i): Research-Based School Programming: Support the implementation of research-based methods, such as Positive Behavioral Interventions and Supports (PBIS) in schools.
- (ii): Explore Ways to Bolster Two-Way School/Home Communication

Medium-Term (18 months-3 years)

Goal 1 | Recommendation 3: Crisis Response Teams

Goal 3 | Recommendation 5: Community Resource App/Map

(i): Creation of a mobile app connecting individuals to services

Long-Term (3-6 years)

The charge for the Community Safety Working Group asked members “to identify ways to improve community safety, leverage existing resources and services, and recommend activities that have the greatest potential for immediate impact on our local community.” As such, the Community Safety Working Group recommends that attention be given to expanding capacity of existing programs and resources. Recommendations that arose from the group are focused on short and medium term recommendations. Long-term recommendations include full implementation of the recommendations from the other President’s Council working groups in order to ensure a safe and equitable community.

REFERENCES

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University-Community Working Group. (2019). (rep.). Report to University of Virginia President James E. Ryan. Retrieved from <https://prescouncil.president.virginia.edu/sites/g/files/jsd-dwu616/files/2021-01/CWG-Final-Report.pdf>

VII. APPENDIX

Appendix A: President's Council on UVA-Community Partnerships Charter

President's Council on UVA-Community Partnerships Charter

Approved November 12, 2021. Updated March 6, 2023

The President's Council on UVA – Community Partnerships (Council) is established by the president as a standing council. It is recognized by the University Board of Visitors (BOV) as integral to a healthy and productive relationship between the university and communities in the greater Charlottesville region.

1. Purpose

The purpose of the Council, and its affiliated working groups, is to make a positive difference in the lives of people in the region by helping the university effectively engage with community partners to make our communities as strong and as equitable as possible.

2. Expectations

The Council has developed with great intentionality towards its culture and how we work together. We have an expectation of safety, openness, honesty, and respect whenever we come together and in our relationships with each other as a model and aspiration for all university community partnerships.

Relationship with Each Other

We understand and embrace our role and responsibility as a Council. We recognize all Council voices as equally valuable, and respect and welcome individual Council members' input, especially when divergent. We create a clear process for and expectation around voicing concerns about our work in progress, whether to the president or each other.

Relationship with the President

We understand that the Council advises the president, and serves as a trusted liaison between the university and the community. We mutually commit to open, honest, and, when appropriate, confidential dialogue in service to the Council's purpose.

Relationship with the Board of Visitors

We and the president engage the BOV at least annually in the work of the Council. The BOV actively supports the Council's purpose and the Council as a standing body partnering with the University president to create healthy, sustainable community partnerships.

Relationship with our Communities

We regularly seek feedback from our communities about, and we work with the university to strengthen, university community partnerships. We create affiliated working groups with community members to ground the work in community perspective, and we provide regular progress reports to the community with opportunity for dialogue and feedback.

3. Responsibilities

To *make recommendations* to the president and community leaders for implementation of interventions and strategies designed to lead to demonstrable results that community members can feel and experience in their lives.

To *advise, facilitate, and monitor* the work of affiliated working groups, to receive the recommendations of the affiliated working groups, and to advise on new issues or opportunities to create affiliated working groups;

To *guide and counsel* the president on how best to engage with community partners, utilize University resources towards partnership, and co-create collaborative initiatives to make communities in the region strong and equitable;

To *make community connections* that advance healthy, productive university community partnerships, and to communicate about existing partnerships with the community;

To *bring community concerns and critiques* to the attention of the president, and, in consultation with the president, to facilitate university community partnerships to address community concerns; and

To *report at least annually* to the BOV and to the broader community on Council activities, key metrics and progress made, with a commitment to open dialogue around progress and challenges.

4. Membership

There will be **18** members of the Council, **9** from the community and **8** from the university, including **2** student representatives. The president of the university will be the **18th** and only standing member of the Council.

Each Council member other than the president and the student representatives will serve a **3-year** term, with the opportunity to renew for up to **1** additional year, corresponding with an August 1-July 31 service year.

Council members will be selected to represent the broad diversity of the region¹, including considerations of race, gender, geography, positional authority, and socioeconomic background. Council members will have both lived and professional experience, and represent the public, private, and nonprofit sectors. Council members from the university should include a broad representation among students, staff, including administrative, frontline staff, as well as faculty and leadership, and they will have a demonstrated interest and role in creating and stewarding community partnerships.

¹ Diverse Region – Includes Charlottesville, Albemarle, Fluvanna, Greene, Louisa, Nelson counties (VA PD10), recognizing center of concentration in Charlottesville /Albemarle and incremental efforts made towards including surrounding counties within PD10. Oftentimes, staff are driving in from Waynesboro/Staunton/Richmond/Buckingham, though we also recognize there will be tension between locations of UVA employee and broader geographic region.

Student representatives are to be governed by the same purpose, expectations, and responsibilities outlined within the Charter and are encouraged to offer their unique perspectives as students. The student representatives will consist of 1 undergraduate student and 1 graduate or professional student. Each student representative must be currently enrolled at the university at the time of appointment to the Council, and preferably will have lived in the Charlottesville area for at least 1 year prior to their appointment. Student representatives will serve a 1-year term that will run from August 1st to July 31st of the following year, with the opportunity to renew for up to 1 additional year.

5. Operations

Leadership

The Council will be led by co-chairs who are Council members elected by the Council for one-year terms, renewable for up to 3 years, with at least one co-chair representing the community. Co-chair responsibilities will include: meeting regularly with the president, creating Council meeting agendas with president and Council input, chairing Council meetings, acting as Council liaison to affiliated working group chairs, recommending new Council members, and serving as public contacts and spokespersons on Council matters.

Governance

To field new Council members, the co-chairs will solicit recommendations from the Council, the university, and the community, keeping the goal of inclusiveness front and center. Council members will nominate potential new members for consideration and selection by the co-chairs and the president.

Affiliated Working Groups

Affiliated working groups, made up of both community and university members, will be established and members selected by the Council, in consult with the president, on an as needed basis with terms determined by the Council based on the goals of each group. The Council may choose to appoint Council members with related expertise or roles to serve on and/or chair the working groups, and members of working groups will be considered by the Committee as Council member prospects.

1

Meetings

The Council will meet at least quarterly with ad hoc Council committees formed and meeting schedules determined based on the needs of each committee. It is expected that Council members will attend at least 75% of Council meetings annually.

Affiliation & Support

The Council will be affiliated with the UVA Center for Community Partnerships, and will be sufficiently staffed with administrative and management support through the President's Office and the Center for Community Partnerships.

6. Measures of Success

The ultimate measure of Council success is that the university is actively and transparently engaged in community partnerships that have a positive impact on the lives of people in the region. In addition, our success measures will include:

1. We have a diverse Council representative of the broader region.²
2. The Council is meeting its attendance targets and is active and engaged.
3. Our affiliated working groups deliver timely recommendations to the Council.
4. The Council transparently, effectively, and at least annually communicates working group recommendations to the public and progress made towards measurable success of healthy university community partnerships.

Appendix B: Community Safety Working Group Membership

Co-chairs:

Claudia Allen, Family Stress Clinic in the UVA Health

Charlene Green, Piedmont Housing Alliance, President's Council

UVA Staff Support

UVA Equity Center: Ben Allen, Jessica Harris, Sherica Jones-Lewis

UVA Office of Economic Development: Denise Herndon, Rachael Hobbs

Working Group Members

Name, Organization

Claudia Allen, Family Stress Clinic in UVA Department of Family Medicine *Co-Chair

Kaki Dimock, Albemarle County Social Services

Rev. Alvin Edwards, Mount Zion Church

Dan Eggleston, Chief, Albemarle County Fire & Rescue

Misty Graves, Human Services, Charlottesville

Robert Gray, The Uhuru Foundation

Charlene Green, Piedmont Housing Alliance, President's Council *Co-Chair

Tom von Hemert, CIT coordinator

Eric Irizarry, ACPS, President's Council

Toni Irving, Darden School of Business Faculty

Denise Johnson, Charlottesville Public Schools

Michael Kochis, City of Charlottesville Chief of Police

Kate Lambert, Boys and Girls Club

Tim Longo, UVA Chief of Police

Jackie Martin, UVA Health

Sue Moffett, Social Services, City of Charlottesville

Harold Patterson, Region 10; Street-level Intervention

Sean Reeves, Albemarle County Chief of Police

Kyndall Walker, UVA Student

William Washington, Clergy, Bridge Ministry Re-entry Program

Jay James as designee

Regine Wright, Charlottesville Public Schools

Appendix C: Centers for Disease Control and Prevention-Strategies and Approaches to Prevent Youth Violence

Strategy Approach

1. Promote family environments that support healthy development
 - a. Early childhood home visitation
 - b. Parenting skill and family relationship programs
2. Provide quality education early in life
 - a. Preschool enrichment with family engagement
3. Strengthen youth's skills
 - a. Universal school-based programs
4. Connect youth to caring adults and activities
 - a. Mentoring programs
 - b. After-school programs
5. Create protective community environments
 - a. Modify the physical and social environment
 - b. Reduce exposure to community-level risks
 - c. Street outreach and community norm change
6. Intervene to lessen harms and prevent future risk
 - a. Treatment to lessen the harms of violence exposures
 - b. Treatment to prevent problem behavior and further involvement in violence
 - c. Hospital-community partnerships

Reference: Centers for Disease Control and Prevention. (2021). Strategies and Approaches to Prevent Youth Violence | Violence Prevention | Injury Center | CDC. Centers for Disease Control and Prevention. <https://www.cdc.gov/violenceprevention/youthviolence/prevention.html#print>